



COLLEGE OF SOCIAL WORK | THE UNIVERSITY OF UTAH

Bachelor of Social Work Program

UNDERGRADUATE SOCIAL WORK COURSES OPEN TO ALL MAJORS

SW 1010 SOCIAL WORK & SOCIAL WELFARE: THE PROFESSION & INSTITUTION [3]

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

This course provides undergraduate students with an introduction to the history & development of the social work profession, as well as the development & role of the social work profession in the social welfare institutional system.

SW 2100 HUMAN BEHAVIOR & SOCIAL ENVIRONMENT [3]

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

This course employs theory & research findings to understand & assess functioning of individuals & families in their social environment. It emphasizes a biopsychosocial approach for analyzing the impact of various social forces on individual & family dynamics.

SW 2700 SOCIAL DETERMINANTS OF HEALTH [3]

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

This course introduces the core concepts of social determinants of health & how they influence the health of individuals, communities, & populations. This course will provide an overview of the dynamic relationships between social, economic, & structural conditions under which people live that determine their health. We will explore how social influences such as living conditions, education, income, infrastructure, healthcare, social capital, stress, gender, & race affect health & longevity & perpetuate health inequities.

SW 2715 DYNAMICS OF ADDICTION [2]

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: SPRING, FALL

This course introduces students to the biological, psychological & social factors related to development of substance use disorders & the role of natural change processes & motivation in health supporting behaviors.

SW 3000 APPLIED SOCIAL WORK STATISTICS [4] QI

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

Students will learn how to analyze data to answer questions about clients to make clinical decisions; to provide outcome information to obtain funding; & to answer hypotheses to improve social work interventions.

SW 3115 DSM-V FOR CASE MANAGERS [3]

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: FALL

This course is designed to familiarize case managers with the DSM-V & mental illness within the context of society, to understand the etiologies, to recognize symptoms, & to realize the impact of these behaviors upon the individual, the family, & the community.

SW 3400 DEVELOPMENTAL IMPACTS OF CHILD ABUSE & NEGLECT [3]

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

This course involves an intensive study of child abuse & the developmental aspects included in evaluating abused children & their families. An overview of the brief history of child abuse in the United States is examined as well as the implications of major policy in the relation to child welfare. The course will also examine the causation, typologies of abusers, characteristics of abused children & adults, assessment & diagnostic skills, crisis intervention & effective treatment approaches.

SW 3550 SOCIAL DIVERSITY & CULTURAL UNDERSTANDING [3] DV, SUSL

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

This course explores the many different definitions of diversity & the different realities & impact of how diversity functions in the United States. Ways in which practitioners seek to deal with the abuses experienced by individuals & families & to ensure that all individuals have an equal opportunity to develop & prosper free of discrimination, oppression, privilege, victimization, & exploitation are discussed.

SW 3710 CASE MANAGEMENT FOR SOCIAL WORKERS [3]

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL

This course introduces students to the concept of case management & how it is used to provide human services. Students will explore the many factors affecting case management today including federal legislation, emerging client groups, technology, shifting demographics, paperwork, evidence-based service delivery models, & the resulting ethical & legal dilemmas. This course is designed to provide the student with knowledge regarding the importance of case management as a form of practice for social workers. Case managers provide services in micro, mezzo, & macro systems. There will be an emphasis on the role of professional values & ethics & the impact of diversity, oppression, & discrimination on case management.

SW 4000 CRISIS INTERVENTION & CERTIFICATION [3]

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: ALL | PREREQUISITE: C or better in PSY 1010 or SOC 1010

This course will assist students to gain a foundational understanding of common crisis issues & learn how to assist individuals experiencing crisis or distress related to suicidal thoughts or behavior, mental illness, substance use, & other scenarios exceeding & overwhelming a person's coping abilities. It will allow students to learn & practice the latest skills & techniques for handling crisis situations.

- STUDENTS THAT SUCCESSFULLY COMPLETE THIS COURSE WILL EARN UTAH STATE CRISIS WORKER CERTIFICATION

SW 4100 GLOBAL COMMUNITY BASED RESEARCH [3] IR

COURSE MODALITY: IN PERSON, ONLINE | SEMESTER(S) OFFERED: SPRING, FALL

Teaches necessary skills to conduct community-based research in developing countries using participatory monitoring & evaluating techniques. The techniques used focus on working collaboratively with local program/organization stakeholders & participants to identify areas of concern that can be answered by research. The course will provide students with the structure to understand & co-create an evaluation process that is mutually beneficial to all involved entities.

SW 4800 CREATING INCLUSIVE COMMUNITIES THROUGH DIALOGUE [3]

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: VARIABLE

In this largely experiential, “flipped” class, students invite groups from the community to dialogue with us in the classroom. Students are encouraged to bring in groups that are especially challenging, including people who claim, for example, various religious, political, racial, sexual, or cultural identities that conflict with most students in the class. Students will facilitate & participate in these dialogues, as we practice listening for understanding & speaking with respect.

SW 5535 SOCIAL JUSTICE ADVOCACY SKILLS & TECHNIQUES [4] SUSL

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: SPRING | PREREQUISITE: C+ or better in SW 3550

This course provides training & skills for students to begin engaging in the advocacy process & is designed to: inform a diverse audience of potential advocates about advocacy & its methods; build some basic skills in advocacy; increase the use of available data to inform the advocacy process; give confidence to those who are embarking on advocacy efforts; encourage the democratic process by providing people with the skills to make their voices heard.

SW 5830 VARIABLE TOPICS [.5-3]

COURSE MODALITY: IN PERSON | SEMESTER(S) OFFERED: VARIABLE

Content varies. Follows strict guidelines determined by College of Social Work.