

SOCIAL WORK
matters

2015 – 2016

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THE UNIVERSITY OF UTAH COLLEGE OF SOCIAL WORK



A NEW ERA:
MEET DEAN
HANK LIESE





2015 – 2016

FEATURES

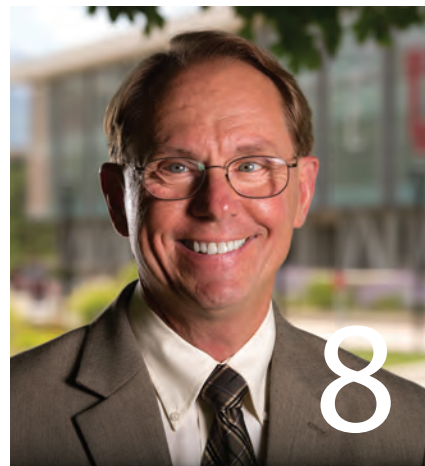
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SOCIAL WORK
matters

*The University of Utah
 College of Social Work
 2015-2016*

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A MESSAGE FROM THE DEAN

“Imagine U” is the University of Utah’s tagline. I like it. It speaks to possibility, to creativity, to innovation. When we imagine, the sky is indeed the limit. As I settle into my new role as dean, I am both humbled and excited. Humbled, for I know I stand on the shoulders of giants — former deans who, over the course of nearly 80 years, imagined what a school, now college, of social work could be, then got to work, each building on the accomplishments of their predecessors. I am excited, for like those who came before me, I am imagining what this college can become; how we can best serve our students, our alumni, our donors, our friends, our community; the partnerships we can create — locally and globally — to advance the health and well-being of the vulnerable populations the social work profession has served so well for more than a century.

I am a big fan of Jim Collins’ book, “Good to Great,” and the monograph that followed, “Good to Great and the Social Sectors,” the latter coming after Collins realized that the principles

he was applying to business companies applied equally well to nonprofit organizations. During my tenure as dean, I am committed to building on the legacy of my predecessors and moving the College of Social Work from good — make that very good — to great. I want the College’s strategic planning process, now underway, to imagine and paint a picture of greatness, then develop a road map for getting us there. How will we know when we’ve arrived? That question will no doubt keep me up at nights, but we will develop measures and benchmarks to gauge our progress along the way. We invite you on the journey and welcome your ideas as we imagine greatness together.

*Hank Liese, PhD
 Dean*

P.S. Remember, the sky is the limit.



Director of the U's LGBT Resource Center Kai Medina-Martinez and MSW student Kip Rishton participated in a panel discussion following the October 2010 presentation by Victor Lewis on "Tools for Radical Resilience."

Celebrating a Decade of Student-Driven Activism

Ten years ago, a group of ambitious social work students sat in the tidy living room of Diversity Coordinator Irene Ota. As founding members of the newly-formed student group, Voices of Diversity (VOD), the students were engrossed in discussion on how they could bring issues of social justice and diversity to the forefront of conversations within the College of Social Work. Thus was born VOD's Social Justice Lecture Series: Allies for Equity.

"Allies for Equity has been student-directed right from the beginning," says Ms.

Ota, who serves as VOD's advisor. "The group changes every year, but the thing that seems to stay consistent is their genuine investment in helping themselves and their cohorts become stronger, more effective advocates."

To date, the VOD students have presented 44 Allies for Equity events. The series has given U students and community members opportunities to meet and learn from such prominent scholars as sociologist Dalton Conley, author and dean Frank Wu, counseling psychologist Ishu Ishiyama, political scientist Ruth O'Brien,

and agroecologist and political economist Eric Holt-Giménez.

Thanks to the ongoing financial support of the B.W. Bastian Foundation, this year the VOD students will celebrate the 10th anniversary of the lecture series. This year boasts an eclectic program exploring the intellectual and emotional complexities of race, gender, gang involvement, resilience, and identity. As has been the case since the beginning, the events are free, open to the public, and reflective of the diverse student voices within the College of Social Work.

GLOBAL SOCIAL WORK SYMPOSIUM IN SOUTH KOREA

In October 2015, the University of Utah College of Social Work (CSW) and Japan Women's University (JWU) will hold a collaborative symposium about engagement in global social work at the University of Utah Asia Campus in Incheon, South Korea. CSW faculty members working at the Asia Campus in the BSW Program developed the symposium in conjunction with JWU colleagues.

"The implications for international social work in a time of booming globalization make this symposium not only timely, but also very important," said Caren Frost, director of Global Social Work at the CSW and one of the symposium's presenters. "We are exploring the ideas around integrating social work into a global society, specifically in Asia — a region where social work has become a growing and governmentally recognized discipline."

The CSW and JWU have been working together for almost 10 years, and have conducted research and developed a student exchange between the universities. This symposium is the culmination of the work completed in the last five years, which consisted of research and publication on the mental health and health needs of older adults in Japan and the United States.

Faculty, undergraduate, and graduate students from Salt Lake City will join their counterparts at the University of Utah Asia Campus, as well as students and faculty from JWU's Tokyo campus for this two and a half-day event, which begins with a reception on October 10, 2015. Scholars from other select institutions will also be invited to participate.

NEW CERTIFICATE IN SOCIAL JUSTICE ADVOCACY

Fall semester will bring with it new students, new energy, and a brand new opportunity for budding advocates. The University of Utah's new Certificate in Social Justice Advocacy will offer undergraduate students the knowledge and hands-on skills imperative to advancing social change.

The 28-credit-hour Certificate requires courses in social work, environmental and sustainability studies, gender studies, and political science, as well as electives in social work and communication.

Irene Ota, the College of Social Work's diversity coordinator and the driving force behind the Certificate, explains that in the last six years, more than a third of personalized majors developed through the Bachelor of University Studies program have focused on social justice.

"The University's required diversity courses offer our students important knowledge and perspectives on diversity and social justice," says Ms. Ota. "But knowing is not enough. Once students develop this critical consciousness, they often want to act on this new awareness. They want to become advocates. Through the multidisciplinary approach of this Certificate, students — regardless of their major — will gain the background and tools necessary to competently and actively address issues of inequality."



Diversity Coordinator Irene Ota talks course logistics with BSW Academic Advisor Lam Nguyen and Program Assistant Karson Applin.

THEMES TIMELINE FOR SOCIAL JUSTICE LECTURE SERIES: ALLIES FOR EQUITY

2006

Voices of Diversity Established

2006 – 2007

Knowing History: Yours, Mine, and Ours

2007-2008

Knowing History Part II: Yours, Mine, and More



2008-2009

Owning It: Discovering the Normality of Disability and Challenging Ableism

2009-2010

Skin Deep: The Oppression and Privilege of Appearance

2010-2011

The Unforgiven: Debt Paid But Not Forgotten



2011-2012

Beyond Kumbaya: Everyday Advocacy

2012-2013

Heart & Soul: Social Workers Doing Social Justice Work



2013-2014

Bound and Chained: Human Trafficking in America

2014-2015

Justice Defined & Redefined

2015-2016

10 Years of Allies for Equity





Professor Emeritus Bill Farley, Mary Farley, Dean Jannah Mather, and Professor Emeritus Grafton Hull at Dean Mather's retirement celebration.

Bidding Adieu to Dean Jannah Mather

People recalling Jannah Mather's early days in the College of Social Work usually shake their heads and chuckle. They were hardly prepared for the spunky Southerner coming from Laurier University in Canada — the one who bounced a basketball to each person in her first all-College meeting, threw open her door to students, faculty, and staff for any discussions, and dyed her hair red in sections to inspire participation in the College's capital campaign.

Nor could they have anticipated the substantive changes Dean Mather would bring to the College in her 15-year tenure as dean (August 2000-May 2015). Under her leadership, the College expanded on campus, in the community, and across the globe. Dean Mather added a Bachelor of Social Work Program and several joint degrees (MSW-MPA, MSW-JD, MSW-MPH); she bumped social work from a graduate school to a college, played a famous game of pinochle to get the lead gift for a 15,000-square-foot, state-of-the-art building, encouraged the growth of social work education across the state through distance education and online

programs, initiated the Bridge Training Clinic, reinvigorated the College's Professional and Community Education program, and greatly expanded international research and service activities.

Additionally, Dean Mather is proud of the relationships the College developed with community agencies — these include a mutually supportive relationship with the National Association of Social Workers — Utah Chapter, deep connections with partners who work in aging, and over 400 practicum agencies across the state. She is confident the increased diversity among students, faculty, and staff in the College over the past decade will continue and is grateful to have been acknowledged for her efforts in this area with a 2009 Equity and Diversity Award.

While Dean Mather can reflect on many successes over the past 15 years, ultimately, she says, it is the people who drew her to Utah and the people she will miss. Happily, she will fill her time with other familiar and — if she were forced to admit it — much cuter faces. Dean Mather and husband Grafton Hull will divide their retirement days between Florida and Wisconsin — giving equal time to all seven grandchildren in both states. Dean Mather plans to continue teaching for the College through an international exchange program and also looks forward to amping-up her long-time passion of antique shopping. But social work has been her life. "Social work is who I am," she reflects. "I don't think that will end when I leave."

Under Mather's leadership, the College expanded on campus, in the community, and across the globe.

FACULTY INTRODUCTIONS



ERIC GARLAND

Eric Garland joined the University of Utah faculty in 2013 with dual appointments as an associate professor in the College of Social Work and an associate director of Integrative Medicine in Supportive Oncology at the Huntsman Cancer Institute (HCI). He quickly distinguished himself as a prolific researcher, an exceptional teacher, and a dedicated mentor to students and faculty. Consequently, Dean Hank Liese was pleased to appoint Dr. Garland as associate dean for research in January 2015. "My aim is to enhance the visibility, capacity, and impact of the cutting-edge research being done at our College," said Dr. Garland.

In addition to his academic and administrative roles within the College and HCI, Dr. Garland is also the developer of an innovative mindfulness-based therapy founded on insights derived from cognitive, affective, and neurobiological science, called Mindfulness-Oriented Recovery Enhancement (MORE). He has received funding multiple times from the National Institutes of Health to conduct randomized controlled trials of MORE as a treatment for addiction, stress, and chronic pain. In recognition of his expertise in mindfulness research, in 2012 he was named Fellow of the Mind and Life Institute, the world's premier, multidisciplinary organization for the scientific study of contemplative practices, and in 2015, Distinguished Fellow of the National Academies of Practice.



MARY JANE TAYLOR

Mary Jane Taylor was named associate dean for academic affairs in July of 2015. This is a position with which the longtime College of Social Work faculty member is well-acquainted. Dr. Taylor served in this role from 2001-2012, before accepting a two-year position as head of the School of Social Work at Australian Catholic University in Sydney. Upon her return to Utah and the College of Social Work, Dr. Taylor served as associate dean of research for 18 months until being tapped by Dean Hank Liese to return to a job she reports to greatly enjoy. "My role as associate dean for academic affairs is to support the faculty in teaching, scholarly activities, and service," said Dr. Taylor. "In my 15 years as associate dean I have seen the College of Social Work grow physically, with the addition of a new building, globally for student activities and faculty research, and in prestige on campus, in the community, and within social work education. I look forward to continuing to serve the College with Dean Liese and Associate Dean for Research Eric Garland."

WELCOME NEW FACULTY



ANNIE FUKUSHIMA

joins the College of Social Work in a joint appointment with the U's Ethnic Studies program. She earned her master's degree and PhD from the University of California, Berkeley before completing an Andrew W. Mellon Foundation Postdoctoral Fellowship at Rutgers University. Her doctoral dissertation focused on Asian and Latina/o people trafficked into the United States.



CHARLIE HOY-ELLIS

comes to the College of Social Work from the University of Washington, where he earned his MSW and PhD. His dissertation examined the roles of sexual orientation and gender identity in the health and mental health of older adults. He brings with him a deep commitment to developing strong university/community partnerships that will advance social justice initiatives.

FACULTY 2015-2016

Tenure-track Faculty:

20

Career-line Faculty

25

Active Field Faculty

285



Driving for Greatness with Dean Hank Liese



My number one goal is to increase our national visibility and stature.”

—Hank Liese

Our new dean has received the enthusiastic support of administration, faculty, staff, and students.

Lawrence Henry (Hank) Liese saw golf in his future. A lot of golf — and more free time with Gail, his wife of 29 years, and their two dogs Lulu, a 10-year-old Lhasa Apso, and Murphy, a 16-year-old Schnoodle. That was the tantalizing promise of his July 2014 phased-retirement plan. As it turns out, Dean Liese, who does many, many things well, was completely unsuccessful at phased retirement. This is the story — albeit short — of his path to the deanship in the College of Social Work (CSW) — rather than the senior golf circuit.

Dean Liese completed an MSW-PhD program at the University of California, Berkeley in 1990, after which he worked as a disabilities case manager for three years. He was hired as an assistant professor at the CSW in August 1993 and, over the course of his 22 years at the College, has taught, served as development director and alumni relations coordinator, directed the PhD Program, served as associate dean for academic affairs, and been a special assistant in the University’s Office for Faculty. He has been a lead member on numerous University committees, including one that increased the role of the University’s career-line faculty in shared governance through representation on the Academic Senate and other initiatives. When the national search for a new dean did not result in the right fit for the CSW, Senior Vice President for Academic Affairs Ruth Watkins asked Dean Liese to serve as dean for at least the next two years.

Although Dean Liese’s path to the dean’s office was unusual, he has fully embraced his role and received the enthusiastic support of administration, faculty, staff, and students. He is committed to collaboratively creating a strategic plan for the College — one that will have input from many and buy-in from stakeholders. “My number one goal is to increase our national visibility and stature,” he said. “Although rankings are often methodologically flawed, they do mean something and they are important in attracting good faculty, students, and research opportunities.”

Dean Liese is enthusiastic about the future — and confident in the ability of faculty, staff, students, alumni, and friends to take the College to new heights. “The best part of the job,” he shares, “is coming in every day and seeing the people. I appreciate that everybody wants the same thing — to be great.”

RESEARCH SERVING PEOPLE AND COMMUNITIES



Dr. Mary Beth Vogel-Ferguson and Study Coordinator Jenny Cheng enjoy the College's patio while working on a program evaluation for the Utah Department of Workforce Services' Family Employment Program.

Social work research is critical, applicable, and growing within our College. While this statement might have been made with each new decade in our long history, it is almost a rallying cry as we begin this new chapter. Consider the evidence — research is a priority for the new administrative team, faculty are seeking more grants that will increase their research opportunities as well as those for students, and, as always, the research is relevant to each of us. “Social work research matters because it is applied research — we apply science to the betterment of humanity to alleviate human suffering and enhance human flourishing,” says new Associate Dean for Research Eric Garland. “Our research directly benefits the lives of individuals, families, and communities.”

To this end, College of Social Work faculty have recently been engaged in a number of federally-funded research projects. These include Dr. Garland's grants from the National Institutes of Health and the Department of Defense (DOD), grants from the National Institute of Justice and the Substance Abuse and Mental Health Services Administration obtained by Rob Butters, Marilyn Luptak's research through the Veterans Administration, and a U.S. Department of Health and Human Services grant awarded to Norma Harris. Consequently, faculty are actively engaged in conducting randomized controlled trials

of psychosocial interventions for chronic pain patients, cancer survivors, individuals affected by domestic violence, and persons suffering from addiction. Dr. Garland anticipates active duty U.S. Military will benefit from his own recent research awards, which include a \$670,000 grant from the National Institute on Drug Abuse to conduct a randomized clinical trial of Mindfulness-Oriented Recovery Enhancement for soldiers and a \$2.4 million grant from the DOD to use advanced technology to predict suicide in the National Guard.

“My goals,” Dr. Garland says, “include enhancing the research profile at the College by helping faculty garner more federal funding for their research, increasing the number of faculty publications in high-impact journals, and ultimately improving the national ranking of the College.” One of Dr. Garland's key initiatives in this effort includes conducting federal grant writing programs. The first will be held this fall — and faculty quickly claimed all spots available for this new opportunity. “These faculty will work together, under my guidance, to craft competitive grant proposals to the National Institutes of Health and the National Institute of Justice,” Dr. Garland explains. “We will meet as a group think-tank on a regular basis to provide each other with feedback and strengthen our respective proposals.” If Dr. Garland has his way, this is just the beginning for the CSW faculty.



Social work research matters because it is applied research — we apply science to the betterment of humanity...
—Eric Garland

BETTER FEEDBACK THROUGH INNOVATIVE BENCHMARKING

Over the past ten years, researchers at the College of Social Work's Social Research Institute (SRI) have developed and refined a model for assisting residential child welfare programs with the difficult tasks of effective implementation and improvement. As part of this process, SRI created a benchmarking approach to outcome measurement by examining the time from when a child enters a residential placement until he or she is given a permanent placement (e.g., reunification with parents, adoption). Creating such a benchmark is difficult because of the many factors that influence a permanent placement. SRI researchers used a neural network survival model (NNS model), which allows predictors to influence the shape of the survival curve.

The NNS model was estimated using thousands of cases of children who were previously in residential care and then applied to current cases of children exiting residential programs. The model takes into account factors such as the number of previous placements, placement reason, current age, and gender. This type of approach to benchmarking outcomes allows the researchers to provide immediate feedback to programs participating in the evaluation so that the programs know how their permanency rates compare to the rate that one would expect for similar youth on an ongoing basis.

IMPROVING THE ODDS FOR SELF-SUFFICIENCY

The College of Social Work's Social Research Institute (SRI) was asked to partner with Utah's Department of Workforce Services (DWS) to assist in the design, implementation, and evaluation of a new case management process to better serve families using a two-generational approach. The SRI team, composed of experts in case management processes, motivational interviewing, trauma-informed practice, implementation science, and Temporary Assistance for Needy Families requirements, is partnering with DWS to create a sustainable model of case management that is trauma-informed and addresses needs from a family-focused perspective. The goal of this program redesign is to support parents in moving toward self-sufficiency in a way that improves the odds their children will not need public benefits in the future.

DID YOU (REALLY) SEE THIS?



In 2013, the National Academies asked Professor Joanne Yaffe to help with a fast-track study examining eyewitness identification. For 11 months, she was part of intensive collaborations with a multidisciplinary team of well-known experts from across the country, examining the issue through the lenses of law enforcement, the judiciary, and social sciences. They developed 11 recommendations in three areas: establishing best practices for the law enforcement community, strengthening the value of eyewitness identification evidence in court, and improving the scientific foundation underpinning eyewitness identification research. The work culminated on the morning of October 3, 2014, when the National Academies released the group's report to the public (available free here: <http://goo.gl/qruYbm>).

PRESIDENTIAL SCHOLAR ERIC GARLAND



Dr. Eric Garland trains a student assistant in his lab at the College's Bridge Training Clinic.

Eric Garland was recently selected as a Presidential Scholar, a University-wide acknowledgment of excellence and achievement for faculty members at the associate professor level. Dr. Garland will be recognized as a Presidential Scholar for three years and, thanks to the generous support of an anonymous University of Utah donor, will receive \$30,000 to support his research, teaching, and outreach efforts. In her award letter to Dr. Garland, Senior Vice President for Academic Affairs Ruth Watkins noted, “You are clearly an outstanding scholar, educator, and member of our faculty.”

Dean Hank Liese nominated Dr. Garland for this honor, based on Dr. Garland's scholarly achievements — particularly his research on Mindfulness-Oriented Recovery Enhancement (MORE) (see p. 7), his contributions to the educational mission of the College, and his significant promise for continued achievement. “Dr. Garland is critical to the College of Social Work's advancement at this time in our history,” stated Dean Liese. “In addition to his research, which includes numerous grants and over 90 scientific articles and book chapters accepted for publication, Dr. Garland has set the gold-standard for teaching. While he challenges students with his high expectations, they are keenly aware of how invested he is in their learning.”

“I am deeply honored,” said Dr. Garland, “and intend to use this award to help support a large-scale, randomized clinical trial (RCT) of MORE as a treatment for addiction, stress, and pain.”

Student Stories: Drawn to Social Work



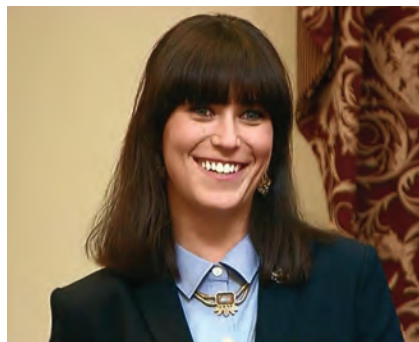
NAIMA MOHAMED

At six months old, Naima Mohamed and her family fled Somalia to a refugee camp in Kenya. They had no idea it would become their home for the next 15 years. In 2006, she and her family finally resettled in the U.S., but it was a move that took them to a completely unfamiliar place. She enrolled at East High and, determined to learn English, stayed after school nearly every day to practice. Upon graduation, she received six scholarships and enrolled at the U, earning a bachelor's degree in human development and family studies in 2012. In May of 2015, she graduated from the Master of Social Work program and plans to research international issues that will address injustices around the globe and develop and advocate for policy decisions that will benefit society as a whole.



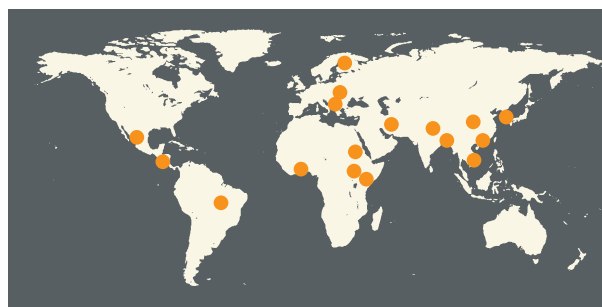
SHIRLEE DRAPER

Shirlee Draper grew up in a Fundamentalist Church of Jesus Christ of Latter-day Saints (FLDS) community where she was assigned a husband and had four wonderful children, two of whom have special needs. When her youngest child was 3 years old, Ms. Draper decided to take her children and leave the FLDS community. After finding her footing as a single mother in an unfamiliar world, she volunteered as an informal advocate for other women who had left FLDS communities. Inspired by her children and the women with whom she was working, Draper graduated with her Bachelor of Social Work degree in May of 2015. In addition to continuing to serve and advocate for people with special needs, she is determined to establish an agency that will offer wraparound services to women and teens who have escaped polygamy and are struggling to transition into mainstream society.



ARIELLE SPANVILL

"This is far and away the coolest thing that has ever happened to me," said MSW student Arielle Spanvill when she stepped behind the White House podium in January. She traveled to Washington D.C. so she could share her personal story of addiction, recovery, and advocacy with policy makers, public health officials, advisors, and many others during a special White House meeting, organized by the Office of National Drug Control Policy, the Substance Abuse and Mental Health Administration, and the White House. "Since social workers changed and saved my life," she told the audience, "I decided I wanted to join the ranks of the LCSWs." Ms. Spanvill graduated from the University of Utah's Bachelor of Social Work Program in 2014 and from the Master of Social Work Program in May of 2015.



During the 2014–2015 academic year, the College of Social Work's diverse student body included students from: Bangladesh, Bosnia, Brazil, China, El Salvador, Finland, Ghana, Hong Kong, Hungary, Iran, Kenya, Mexico, Nepal, South Korea, Sudan, Uganda, and Vietnam.

SOCIAL WORK STUDENTS TAKE A FRONT SEAT ON DEFENSE TEAM IN MURDER CASE



On March 11, 2012, the severely beaten body of 15-year-old Anne Grace Kasprzak turned up in the Jordan River in Draper, Utah. Few clues initially emerged. Then in October of 2014, Colorado police arrested a 17-year-old suspect in connection with the crime. He had been the girl's 14-year-old boyfriend at the time of her death. The boy, extradited to Utah, was charged in 3rd District Juvenile Court with murder and obstruction of justice.

The case is one of the latest in a string of murders committed by juveniles in recent years where judges have been left to make tough calls to weigh what's best for public safety, what's just for victims, and what is a fair punishment considering the young age of perpetrators involved in some egregious crimes. Those difficult questions are why Rob Butters, director of the Utah Criminal Justice Center at the College of Social Work, was asked to testify as an expert witness in the young man's certification hearing, and why he turned the proceedings into a live case study for students enrolled in his spring semester Advanced Forensics course.



Dr. Rob Butters' MSW students gained invaluable insight and skills by working with the defense team.

Working with the boy's defense team, about 20 MSW students worked to build a case that the juvenile defendant and general public would best be served by keeping the defendant in juvenile court. Students learned a broad set of skills in the process, including how to effectively work with offenders and victims of crime; how to interact with the court system; and how to assess an offender's risk level to the community and gage treatment resources.

"Working on this case has given me a completely new perspective on dealing with teens who are in the legal system for extremely violent crimes," said MSW student Lujean Marshall. "It's easy to make a judgment and say 'just lock 'em up and throw away the key.' But it is much more difficult to find an ethical answer that takes into account the immeasurable loss the victim's family has experienced and the transgression against one of our society's highest moral statutes, while also providing sanctions in the most appropriate venue for this particular young man."

In April, the defendant was certified as an adult and, as such, will now go to trial to face the first-degree felony charge of murder. The judge, however, determined the second-degree felony charge of obstruction of justice would remain in juvenile court.

"This [crime] was a horrible tragedy for the victim's family and I hope they find some solace as this case moves forward," said Dr. Butters. "Although we worked on behalf of the defense, our global goal was to pursue justice for all involved."

GEORGE S. AND DOLORES DORÉ ECCLES NEIGHBORS HELPING NEIGHBORS SCHOLARS

The College is pleased to introduce the 2015-2016 George S. and Dolores Doré Eccles Neighbors Helping Neighbors Scholars: **Jamie Dangerfield, David Lewis, Maria Maradiaga, Kelly Massey, Sarah Stephenson, Heidi Stirling, Sarah Thorup, and Fred Ward.** These students will receive experiential scholarships for their practicum work with Neighbors Helping Neighbors. They are the second group of students to benefit from the three-year, \$75,000 grant provided by the George S. and Dolores Doré Eccles Foundation.



Two 2014-2015 Eccles Neighbors Helping Neighbors Scholars snap a selfie with a program participant.

WHAT'S NEW IN AGING



TROY ANDERSEN

Troy Andersen accepted the position of executive director of the College of Social Work's W.D. Goodwill Initiatives on Aging, effective July 1, 2015. Dr. Andersen earned the coveted title of John A. Hartford Doctoral Fellow from 2010-2012 and received his PhD from the College in 2013. He has been a part-time assistant professor-lecturer in the College for two years and has worked with the University of Utah's Center for Alzheimer's Care, Imaging, and Research (CACIR) as a dementia specialist since 2006. Dr. Andersen will continue his work with CACIR on a quarter-time basis, but his primary focus will be raising the research profile of the W.D. Goodwill Initiatives on Aging while also maintaining the quality services provided through its Neighbors Helping Neighbors program.



FRAN WILBY

Frances Wilby is happily heading into a three-year phased retirement plan. As of July 1, 2015, Dr. Wilby stepped into part-time status and out of her role as executive director of the W.D. Goodwill Initiatives on Aging. Under her tenure, research grants increased, scholarship support grew, and student interest in the area of aging expanded. For the next several years, Dr. Wilby will use her skills and expertise to serve our students and the program as associate director for education.



REGINA CAMPBELL

Regina Campbell was recently tapped as the new director of Neighbors Helping Neighbors (NHN), a program within the College's W.D. Goodwill Initiatives on Aging. Ms. Campbell is a 2011 graduate of the College of Social Work's MSW Program and has been with NHN for three years, first as a program coordinator and more recently as associate director. Ms. Campbell will oversee BSW and MSW students in their practica and will work with the older adults the program serves.



LARRY SMITH

Larry Smith will return to the classroom full-time this fall. He served as director of Neighbors Helping Neighbors for the past five years and, as thousands of grateful alumni know, was the College's MSW director from 2001-2010 and admissions director from 1990-2010. Dr. Smith has been on faculty at the College since 1974 and, for as long as anyone can remember, has been known as a dedicated educator with an inspiring breadth of knowledge.



MARILYN LUPTAK

Marilyn Luptak will serve in a new position—associate director for research for the W.D. Goodwill Initiatives on Aging. After joining the faculty in 2005, Dr. Luptak was quickly engaged with grant-writing and research—and her enthusiastic students. She chairs the MSW Aging Concentration, was selected as a John A. Hartford Geriatric Social Work Faculty Scholar in 2008, and served as Belle S. Spafford Endowed Chair 2011-2012. Her primary research addresses the health and well-being of vulnerable older adults and their families.



Dr. David Derezotes receiving the Philip and Miriam Perlman Award for Excellence in Student Counseling.

AWARDS, HONORS & RECOGNITIONS

Jason Castillo has been selected as the 2015-2017 Community Scholar in Residence at University Neighborhood Partners, one of the University of Utah's most successful civic engagement initiatives.

In February, **Rob Butters**, director of the Utah Criminal Justice Center at the College of Social Work, and MSW student **Braxton Dutson** were recognized by the Salt Lake Domestic Violence Coalition as champions of domestic violence awareness and prevention during their Peace on Earth Awards Ceremony and Benefit Concert.

During the University of Utah's Commencement Ceremony in May, **David Derezotes** was one of four U faculty to be honored with a 2015 Distinguished Teaching Award. A month earlier, Dr. Derezotes was also recognized with the University of Utah Alumni Association's Philip and Miriam Perlman Award for Excellence in Student Counseling.

The University of Utah Research Committee funded the research/creative grant proposals of **Lindsay Gezinski** ("Does Gender-Based Violence Contribute to STI Transmission among Sex Workers in Kathmandu, Nepal?") and **Jaehee Yi** ("Compassion Fatigue among Pediatric Oncology Social Workers").



Dr. Jaehee Yi will explore "Compassion Fatigue among Pediatric Oncology Social Workers."



Photo courtesy UN Photo/Stuart Price

PROJECT WILL HELP NEW AMERICAN MOMS DELIVER HEALTHIER BABIES

A three-year pilot program and study at the University of Utah College of Social Work will establish a community-based program that provides support for pregnant African refugee women in Salt Lake City. Professional perinatal community health workers (PCHW) — from the same cultures as the pregnant women participating in the project — will help mothers-to-be overcome language barriers, navigate the complex U.S. healthcare system, become familiar with U.S. prenatal care and delivery practices, and more.

The project is led by Jane Dyer and Aster Teclé, the College of Social Work's newest Belle S. Spafford Endowed Chair and Chair-elect. Keri Gibson, a physician at the U's Redwood Health Clinic, where most of the enrolled patients will be treated, will join Dr. Dyer and Dr. Teclé as a co-researcher on the project.

"Our long-term goal is to develop a sustainable program that addresses isolation during pregnancy," said Dr. Dyer. "We expect this to result in healthier mothers and babies, and a replicable model for a program that can help other groups of women."

Now one year into the study, the group has hired and trained Muslima Noorow, a Somali woman, as a PCHW and is working on recruiting more Somali women to participate in the study. Drs. Dyer and Teclé are already sharing what they're learning, and have presented to the Utah Public Health Association on conducting research with Utah's Somali community.

Estate Gift Honors Legacy of Aunt and Mentor



Louise Browning (second from left) receiving her MSW at Simmons College in Boston, 1952.

With \$5,000, Robert “Bob” Browning (MSW 1965) quietly established an endowed scholarship in 2005 in memory of his aunt and mentor, Louise Browning. Each year after, he added a few thousand dollars until the Louise Browning Memorial Scholarship in the College of Social Work generated an annual scholarship. “Hardly anyone knew he was doing this,” says his daughter Tracy Andersen. But his secret, she continues, “was one of his greatest sources of joy.”

When Bob died in November 2013, the College learned what Tracy had known for years — that nearly the entirety of her father’s estate was to be directed to the scholarship in his aunt’s name. Tracy, who at the time was a school teacher in Bogotá, Colombia, and only weeks away from her wedding day, suddenly found herself grieving her father, sorting through file drawers full of memories,



Bob Andersen earned his MSW in 1965, following the footsteps of his aunt and mentor, Louise Browning.

and preparing to sell his home. In spite of the emotional and geographical challenges, Tracy expressed determination throughout: “I want to honor my dad’s legacy. It is my job, my responsibility, to make that happen for him.”

Tracy says her father spoke of Louise Browning as “the woman who gave him guidance when he needed it — a mother type. When things were difficult for him, she stepped in to tell him he could do

greater things in his life.” Bob told Tracy that Louise turned his life around — that she was the reason he went into social work and, in particular, why he worked with troubled youths. Tracy explains, “He was a kid on the wrong path — she got him going the right way.” Bob eventually led outbound programs and worked in detention centers to help a new generation of kids make other choices. “Louise’s actions helped my father, who in turn, helped change other children’s lives.”

Tracy Andersen describes her father Bob as a “very private person, not outwardly emotional.” When he spoke about his endowed scholarship in honor of his beloved Aunt Louise, however, you could see the joy in his eyes. “He was very proud.”

According to records, Louise Browning began her career as an elementary school teacher and then transitioned to a medical records librarian. A crippling illness and lengthy recovery — and encouraging



Friends of the College Tracy Andersen (center right) — daughter of 1965 MSW graduate Robert Andersen — and Mateo Rodriguez (center left) stopped off in Salt Lake City this summer for a tour of the College of Social Work and a visit with Dean Hank Liese (right) and Assistant Dean for Development Lisa Himonas (left).

friends — caused her to rethink her professional choices. She returned to the University of Utah in the mid-1940’s and proceeded to earn bachelor’s and master’s degrees in sociology and a graduate certificate in social work. Her self-described “interest in the emotional components of ills and in the study of human behavior” led her to serve for a time as a counselor in the University’s Bureau of Student Counsel. She eventually was appointed assistant professor in the then-Graduate School of Social Work and in the Marriage and Family Counseling Bureau, and was a Sociology instructor in the College of Letters and Science. With “reluctance and regret,” she penned her resignation letter from these positions in February 1966 due to her increasingly incapacitating disability.

Tracy believes the down-to-earth Louise Browning she heard stories about would be completely astonished by the scholarship in her name. Louise would

likely be amazed as well by Bob’s stunning estate gift to the College of Social Work and the dramatic impact her eponymous scholarship will have for social work students. Indeed, in addition to increasing the scholarship dollars available for bachelor’s and master’s social work students, the new Browning Scholarship dollars are a critical part of the College’s success in meeting a three-year challenge grant that will effectively triple scholarship funds available for social work doctoral students.

Bob’s story is many things — it is a planned gift story, a scholarship story, a personal journey story. It is also a family story, as Bob’s legacy gift in honor of his aunt was supported in a myriad of ways by his daughter Tracy, as well as his stepson, Richard Barrett, and his ex-wife, Linda Andersen. This family’s kindness and generosity through the lengthy estate process is a study of human behavior that Louise Browning might view as an additional and equally treasured legacy.

“I want to honor my dad’s legacy. It is my job, my responsibility, to make that happen for him.”

—Tracy Andersen

SCHOLARSHIPS AWARDED THROUGH THE COLLEGE OF SOCIAL WORK

2005 – 2006
34 SCHOLARSHIPS

2010 – 2011
52 SCHOLARSHIPS

2015 – 2016
91 SCHOLARSHIPS

Scholarship awards through endowments and annual gifts have nearly tripled in the past decade. Since student need continues to surpass available scholarship funds, however, we continue our dedicated and optimistic search for support for new generations of social workers. Over the next five years, we hope to continue growing scholarship support at this phenomenal rate.

YOU CAN HELP MAKE IT HAPPEN!

Please contact Lisa Himonas (Lisa.Himonas@socwk.utah.edu or 801-587-8387) if you are interested in providing a one-time gift, committing to a long-term pledge, or creating an endowment.



MSW students Myles Davis (left) and Cynnamon Davis (right), 2014 recipients of the Muriel J. Lockett La Rue Memorial Scholarship, with donor Joseph La Rue.

To help provide critical support to extraordinary students like these, please visit socwk.utah.edu and make a gift.

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I practically jumped for joy when I found out I would receive a scholarship this year! It is such a tremendous relief to know I can continue to work on my dissertation without sacrificing time with my daughters in order to make ends meet. The donors who made this scholarship possible are an example to me to remember to give back, to continue to help others."

—Karla Arroyo, PhD Student



PhD student Karla Arroyo (right) with her daughter Alexa.

To help provide critical support to extraordinary students like Karla, please visit socwk.utah.edu and make a gift.

THE AMAZING MATCH — YEAR ONE

In February of 2014, Senior Vice President Ruth Watkins and Graduate School Dean David Keida confirmed plans to provide new funding for graduate students across campus. It would be a challenge — in the sense that it was a challenge-fundraising effort and that it would be a reach for our College to find large quantities of new money . . . for three years in a row.

The short story is, we succeeded in reaching the funding goal for the first year and, thanks to pledged commitments, are optimistic about doing the same in the second and third years.

The longer story is a tale of anonymous donors in capes, generous faculty and chivalrous friends, engaged and desperate students — it is full of mystery, love, adventure. . . Well, perhaps not all of that. But the story does confirm that many people giving together can make a tremendous difference to a program — and when it comes to educating students, that is one of the best stories ever.

This opportunity (or tale, if you prefer the imagery) began with a contribution and pledged commitment from ARUP to the University of Utah. Ultimately, the message each College received

in the dawn of 2014 (more imagery) was: raise new money and it will be matched 2-to-1. For each new dollar contributed to this effort, match it within your college and the Graduate School will match it, courtesy of funds from ARUP.

We decided to focus our efforts on doctoral scholarships — something that has been a priority for our College for more than a decade. And so the asking began. And the responses arrived. Alumni contributed, long-time friends and new friends contributed, faculty contributed, and an estate gift from Robert Andersen (see story p. 16) was a vital contribution. Several of these donors noted their passions lay elsewhere within our College (e.g., with other scholarships or specific areas of interest). They all united, however, around this matching opportunity. As Warshaw Endowment donor Susan Warshaw summarized, “The matching challenge was such a great way to make a significant difference.” This year, five doctoral students know exactly how significant that difference is.

The matching challenge continues through next year. Please feel free to join the adventure! (Cue dramatic music. . .)

UNIVERSITY OF UTAH COLLEGE OF SOCIAL WORK AWARDED EXCLUSIVE MBB CERTIFICATION LICENSURE

The College of Social Work's Professional and Community Education (PACE) program has been awarded exclusive licensure within the United States and Canada to certify eligible health and mental health professionals in the clinical practice of Mind-Body Bridging™ (MBB™), a short-term psychotherapy employing mind-body and cognitive-behavioral interventions. "As the premiere source for local, specialized training for social workers and other health and mental health professionals in Utah, we felt well-prepared to accept this responsibility," said PACE Director Dorann Mitchell. "We are thrilled to offer such an important certification to the professionals in our community, across the country, and across the border."

PACE has a history of working with national experts and state decision makers to craft offerings that accommodate the ever-changing demands of the professional environment. The program has collaboratively offered topical conferences (such as those on ethics and the DSM-5) and professional training in evidence-based practice models, such as Eye Movement Desensitization and Reprocessing, Mindfulness-Oriented Recovery Enhancement, and Dialectical Behavior Therapy. Upcoming ventures include a trauma initiative, suicide prevention training, and a grief conference with national expert Robert A. Neimeyer, a professor of clinical psychotherapy at the University of Memphis.

Additionally, PACE is supporting a student initiative to form Utah's first Collegiate Recovery Program, the product of a student-led national movement to support students in recovery. PACE also continues to offer the Substance Use Disorder Treatment Training Certificate Program — which can lead to Utah licensure as a substance use disorder counselor — as well as courses for those interested in earning a Social Service Worker (SSW) license.



One of 22 graduates from the second cohort of the Case Management Certificate Program.

KEEP PACE and don't miss out! For more information about any PACE programs or trainings, please call 801-585-7565.